

Que educação quero para o futuro?

FISK

FISK Cuiabá - Un. Av. do CPA

A campanha "Que Educação quero para o futuro" é organizada pela Bookess Editora e Livraria Internacional SBS, através de seu programa SBS +Educação.

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QUE EDUCAÇÃO QUERO PARA O FUTURO?

Fisk Cuiabá – Unidade Av. do CPA

Revisão textual: professores e coordenadores

Que educação quero para o futuro?

INTRODUCTION

The following texts, for the most part, were written by students of our English and Spanish courses and the illustrations were made by children at different ages. It is more than expected that some grammar and/or spelling mistakes will be found because these students are still in the learning process.

The teachers and coordinators reviewed everything before being published, but there are certain things that could not be corrected otherwise we would have something totally mischaracterized from what was originally written by the students. In other words, we had to keep some elements that could identify the characteristics of the person who wrote the text.

We are sure this will not make your reading uninteresting and we hope everyone can reflect a lot after reading all the following content because only reflection and discussion can make a better future for education.

We thank our students who participated in such an important project like this because without them we could not have accomplished it.

INTRODUCCIÓN

Los siguientes textos, en la mayoría, fueron escritos por alumnos de nuestros cursos de inglés y español, las ilustraciones fueron hechas por niños de diferentes edades. Por lo tanto, es esperado que hayan algunos errores gramaticales y/u ortográficos ya que estos alumnos están en proceso de aprendizaje.

Los profesores y coordinadores revisaron todo antes de ser publicados, sin embargo hay cosas que no pueden ser corregidas sino tendríamos algo completamente descaracterizado en relación a lo que fue originalmente escrito por los alumnos. En otras palabras, tuvimos que mantener algunos elementos que pudiesen identificar las características de la persona que escribió el texto.

Estamos seguros que esto no tornará su lectura desinteresante, esperamos que todos puedan reflexionar bastante después de leer todo el contenido a seguir, pues solamente la reflexión y la discusión pueden hacer un futuro mejor para la educación.

Agradecemos a nuestros alumnos que participaron de un proyecto tan importante como este, pues sin ellos no podríamos haberlo concretizado.

WHY THE WORLD IS LIKE THAT?

The education that I want for the future is an education that teaches how to use our minds, to be creative, innovative, the world is in a constant change and we need people to be leaders, to help other people, to build a better world. There will always be people that think: “that’s hard”. Those people have never had the chance to prove themselves. The education in schools should teach not only subjects, but also things that learn on streets or living with other people, to see different realities.

The school of today kill the creativity, oppresses the children and makes them compete for a 10 or A. The school should not rank then, should encourage then.

In 1985, the psychologist Howard Gardner revealed the theory of multiple intelligences, proposing the existence of seven distinct intelligences. He later added two more intelligences to his theory. Totaling nine intelligences: Logical – easy to do calculations, to find patterns, order or sequences. It is the characteristic intelligence of scientists and mathematicians. Linguistic – sensitivity to sounds, rhythms and meanings of words. Ability to communicate, ease to convey ideas and arguments. Ability to improvise and tell stories. Musical – ability to discern sounds, to appreciate, compose or play music. Sensitivity to musical components, such as timbre and textures. Spatial – ability to perceive the visual and spatial world. Facility to perceive shapes, distances, in order to manipulate shapes or objects, mentally or physically, to infer their movements and positions. Kinesthetic – thick or thin body coordination capacity, depending on sports, plastic or scenic arts, which assume a harmonious set of precise bodily movements. Interpersonal – ability to understand the emotions, feelings, motivations and desires of other people. Associated with empathy, the ability to perceive other people. Intrapersonal – Ability to understand, manage and discriminate your own feelings and emotions. Taking advantage of this understanding for the resolution of their own problems. Naturalistic – it is the ability to recognize and classify animal species and organisms or plants and interact with them. Is the intelligence involved in ecological causes. Existentialist – The most recent of the proposed intelligences, implies self-awareness in the universe. Ability to see the whole, more than the some of the parts, ability to be ourselves and be well with ourselves and with the world. Know who you are, where you come from and where you are going.

For me the school should improve the intelligences already acquired by the children and make them explore the ones they do not know or they do not use. However, the school must stipulate ages to introduce some of them.

Finally, the education of the future, can make the kids know that they are able to do everything, if they believe that they are able to.

Alan Luís Silva Barbosa

14 years old

Teens Advanced

I want students that study and have respect with the teachers. I want more public schools for children who can't pay.

Alice Aguila Barbosa
8 years old
Playground 4

LA EDUCACIÓN QUE QUIERO PARA EL FUTURO

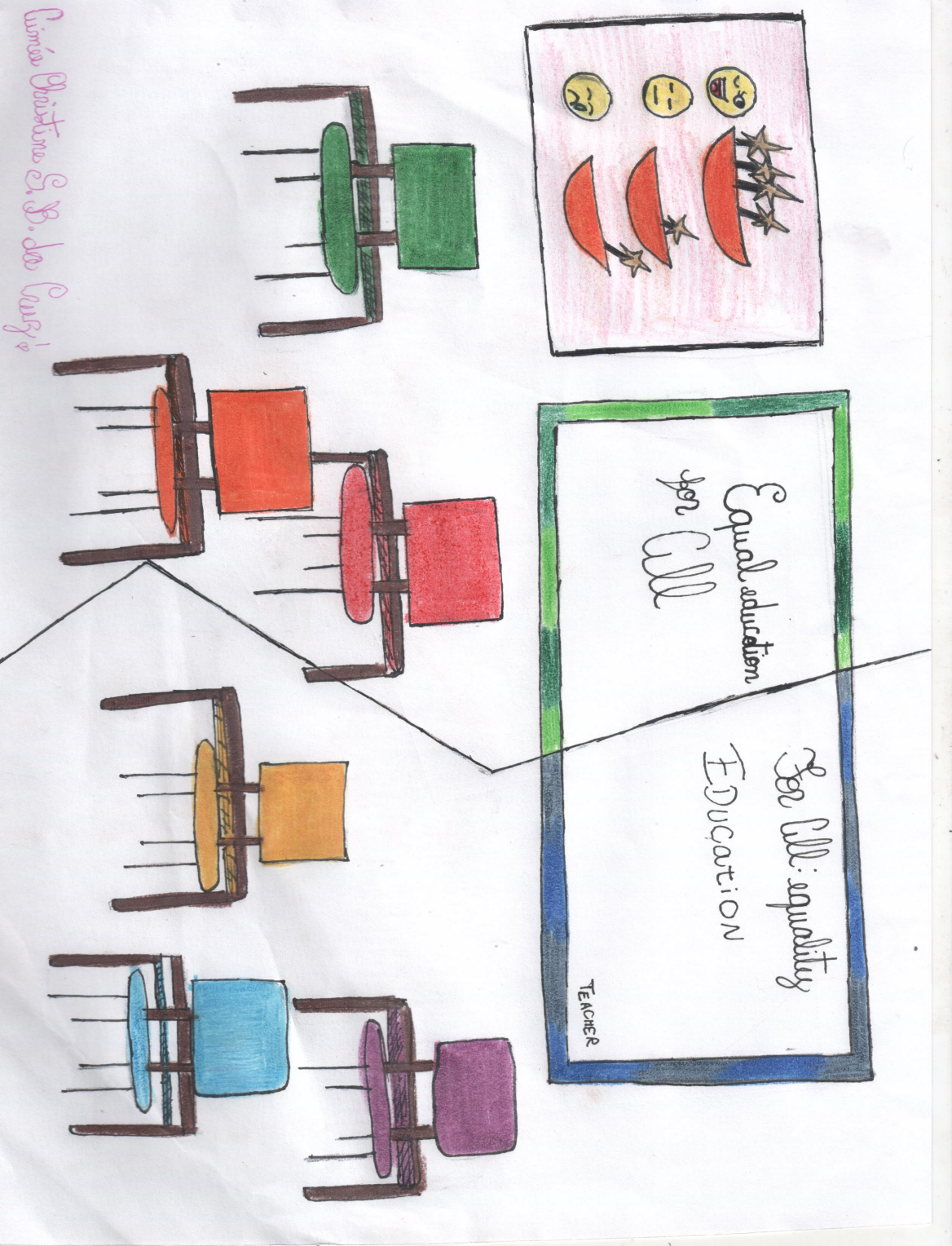
La educación que quiero para el futuro es una que sea igual que la mejor canción del mundo, buena, interesante, divertida, que enseñe lecciones y haga que los alumnos tengan ganas de buscar siempre más. Así, igual que las canciones todos van a poder soñar por todos los rincones del mundo. Pues la educación que yo quiero es una que haya ciudadanos que cambien el mundo.

Aline Maciel da Silva

20 años

Libro 5

Linné Christine S. B. da Costa



THE EDUCATION WANT TO THE FUTURE.



Estudio de Oliveira,
Cena Reading & more.



LA EDUCACIÓN QUE QUIERO PARA EL FUTURO

Yo quiero una educación de calidad para todos os alumnos brasileños no qual visa el pleno desarrollo, su preparación para el ejercicio de la ciudadanía y su calidad profesional, conforme el artículo 205 de la Constitución de la República de Brasil 1988.

Bethânia Markiney Cruz Miranda de Oliveira

44 años

Inmediato 1



César Augusto Tomé Taborelli, 11 years old

WHAT I WANT FOR EDUCATION IN THE FUTURE

Many people criticize and believe that the public education is too bad without knowing even one public school. Their children study in private schools. They don't know the educational programs and actions, and have never even seen the statistical outcomes. Sometimes they look at the statistics and don't understand what each piece of information represents. In Brazil we are talking about millions of students. When ENEM was used as an instrument of entrance to federal universities in 2004 we were talking about 1.5 million students subscribed. Today we are talking about 5.5 million students.

We have problems coming from the quantity. However, we can say that quantity can result in quality over the long term. Education for all is better now than in the 60s when many people living in the countryside were still illiterate. On the other hand, people who have always studied in public schools and have benefited from the program for opening up new federal universities and technical schools and also from the government funding for study in private colleges, repeat the same speech: the public fundamental education is too bad. But... They have come from there! It's common sense, nothing else.

Then, thinking about education can be a dream of flying to the impossible. It is far away and the responsibility for this reality must be another person's: politicians, the government, poor people... No way! I have nothing to do with that. Just look at the stones that could pave the road to infinity. Look at the reality and do something possible. What could we talk about? What is the first step? What can we do? Was it good?

In 2006 FUNDEF, that funded only elementary school (children from seven to fourteen years old), was replaced with FUNDEB. It is the greatest financial resource for children who are four years old or older, high school students (from fifteen to seventeen years old), education for youngers and adults, and complements teachers' salaries (poor cities that can't pay minimum salary to teachers). The data have shown us the low performance of students in the 1990s and the early 2000s. But, after that, while the educational financial resource was increased, the students' performance increased too.

But, in 2016 the majority of Brazilian Parliament approved a "freezing" of economic resources for the educational funds for twenty years. The current Minister of Education said that the Brazilian education in high school is bankrupt because the scores of seventy percent of the students were insufficient in mathematics and Portuguese. I think it's not true. 30 percent is millions of students and we can plan for the future. We have potential for improvement.

Maybe the common social speech represents a discourse of a social class that doesn't know what public schools are like because their children are not there. So I think now it's primordial to bring back the Constitutional financing to have an improvement in education. We have to plan and, step by step, improve. As

Paulo Freire said, “If education doesn’t transform the society by itself, without it the society doesn’t change either”.

Cintia Ferreira Oivane Caron

56 years old

Transitions 1

LA EDUCACIÓN QUE QUIERO PARA EL FUTURO

Al reflexionar sobre el tema: La educación que yo quiero para el futuro, nos hace pensar también sobre el ciudadano que queremos. La educación debe ser libertadora, para que el ciudadano sea libre, inspirador, esto para que el ciudadano sea soñador y creativo; debe ser plural e inclusiva para que sea tolerante; la educación debe ser pacificadora para que haya solidaridad entre todos. La educación que quiero, es para una convivencia armoniosa entre los pueblos y las personas, donde haya diferentes ideas con consenso de ideas, donde pueden pensar diferente y no ser juzgados por eso una educación unificadora, tolerante con foco en la felicidad y una mejor convivencia pacífica con el conocimiento político.

En fin, una educación para la vida en comunidad sin que sea desrespetada las diferencias y la individualidad de cada uno de nosotros, visto que Dios nos dio el libre arbitrio. Quién somos nosotros para impedir al otro de ser diferente al prójimo.

Cristine de Oliveira

47 años

Inmediato 1

THE EDUCATION THAT I WANT FOR THE FUTURE

Before speaking about the title above, it is important to point out that Japan suffered the hard defeat of the Second World War and had to rebuild its people from scratch.

By means of the history books and witnesses' reports that lived this sad reality, we know that by means of education Japanese people could rise and become a world power.

Besides, educational professionals are respected and called "Sensei" by students, in other words, "Master". Furthermore, they are treated as if they were emperors for such responsibility they have.

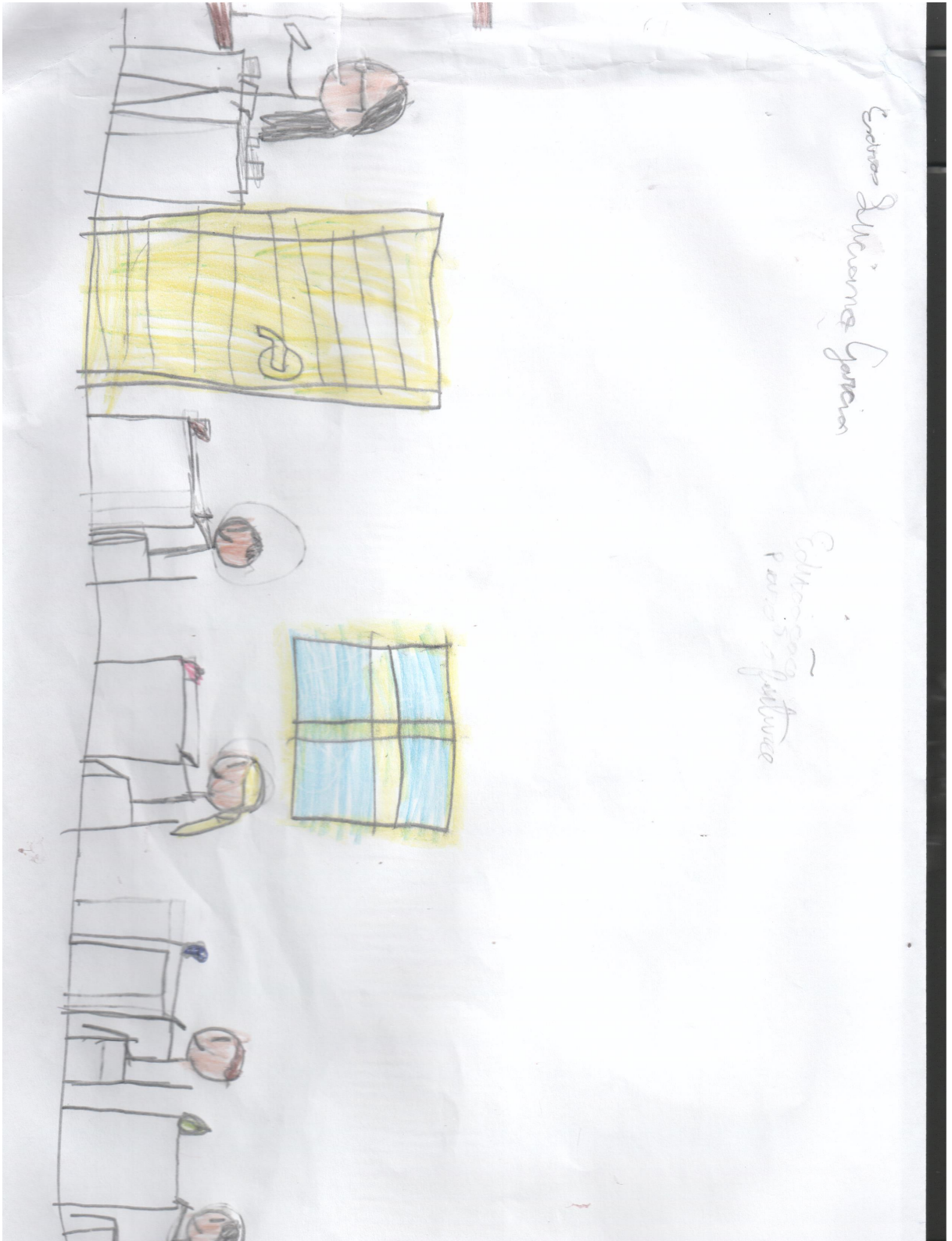
However, different from Japan, Brazil is still moving forward very slowly in relation to education since our IDEB (Índice de Desenvolvimento da Educação Básica) is one of the worst in the world ranking. That happens because the rulers do not invest resources in this area and do not value their professionals either paying low salaries.

Therefore, the education that I want for the Future is the one in which the rulers have a goal: the fight against corruption and the massive investment in learning, providing students with more experience and quality of life in relation to the time of the Second World War.

Danilo de Arruda Martins Oliveira

32 years old

Expanding Horizons



Encontro Mariana Garcia

Edição 2023
para a 2ª edição

When I think about the future of education, I come to the conclusion that the current model is against what science already knows about how the human mind works, especially with regard to the learning process and technologies available on the market, which are far from being used in formal education.

The technology is being used every day more and most of the students have some access to it, why not use it in the area of education? Education will become present everywhere. Discussions in virtual environments could be incorporated into face-to-face lessons. The technologies are of great assistance to the teachers, since the students have a good relation with the present technological apparatuses. Thus, due to the conviviality, there would be an increase in knowledge.

The technological apparatuses increase the capacity for communication between people, increase their intellectual powers, as well as increase their capacity to acquire, organize, store, analyze, relate, integrate, apply and transmit information. There are three factors that make meaningful learning impossible: the teaching material made available is of low quality and without meaning; the student are willing to learn and not just to memorize the content; the teacher is not prepared for the new trends, making the good use of technology impossible.

Distant education only works when the product is of good quality. Using technology just to scan books is a big waste. The world today is different. Therefore, our educational institutions need to change to effectively prepare students for this reality. Some schools have already put this trend into practice.

At Steve Jobs Schools, students do all the activities on iPads. There are no notebooks, pictures or even formal lesson plans. The classes were replaced by workshops, with themes chosen by the students. The teacher needs to learn how to redesign classes and use equipment properly. Acquisition of equipment requires training and curriculum redesign. We cannot continue to teach with the teaching strategies of the 19th century. Basic technologies will be present in school and therefore we must structure the school for this. What is forbidding us to deploy them today?

Fabio Simões da Silva Filho

15 years old

Teens Advanced

THE GREAT ILLUSION OF EDUCATION

Education is the answer for every problem we can notice, it has the power to solve a simple arithmetic problem in the scale of a four-year-old child, and it has the power to give the tools necessary for someone to solve the problem of starvation in a hungry world. Starvation is a horrific problem, which causes 23% of the people in the sub-Saharan region to remain undernourished while so many of us are too worried about eating the most we can in an all-you-can-eat pizza.

I believe that to understand the education that I want for the future I first have to consider the topic of suicide, which is the leading cause of death between the ages of 15-24 in Australia. I would also like to point out that while one person dies every ten seconds because of starvation in one side of the world, in the other, the problem seems to be the contrary as at least 2.8 million adults die each year as a result of being overweight or obese. The education I want for the future is one that fixes the sickness of a sick world, a world in which 40 million adults suffer for anxiety disorder just in the United States.

There are uncountable problems in the world, however, all of them can be fixed with the tools education provides, the only problem is that the current educational system is ironically not providing education. The current educational system is actually providing students with a great amount of information, which is forced-fed into students so that they can throw up on a standardized test and prove most of the information learned useless, as they will forget almost all the information learned to take a test like ENEM in a few years' time. I want to change the educational concept that makes students repeat information that they will soon forget to a concept that focuses on creating an environment that makes a student think about solutions for a problem that is within their reach using the tools given by education. For me, a genius is a person who understands something that no one else is able to comprehend, but how can those potential geniuses understand something unique if they are only encouraged to memorize information for one single test?

Philosophy stimulates people to make questions, understand problems, desire solutions and build character among other things, but how can children, adolescents and adults practice philosophy if all they are taught to seek is information for which there already exists a definite answer? Every person is different and anybody who has intimate contact with more than two people can understand that in the same way that there are different ways of achieving the goal exercising your body, or of achieving the goal of economic stability, there should also exist different schools with different methods that educate people with a focus on their personal necessities or abilities.

Capitalism is the system that drives our economical lives, the constitution is the set of codes that explains all the rules of society, a healthy diet contributes to longer lives and many less hospital occurrences, a healthy mind is the basis for every social relation a person will have in life, sustainability is the solution for

all the terrible destruction mankind is causing in the earth and each of these problems far out weight what is currently being forced-fed into students by a fraud of an educational system.

To conclude, the education I want for the future is a more humane one, where the students are taught about essential aspects of their lives as well as the basic subjects that are already established, where teachers' main goal is to stimulate the curiosity of the student creating an environment that allows the students take to initiative to present their ideas and talk about their passions in each specific area allowing them to bring out brand-new ideas.

To sum up, I would like to state that today we have more forms of entertainment than ever before, we have more knowledge than ever before but there has never existed more people with anxiety and depression due especially to the fact that people are forced to go through school systems that only prepare them to be information repeaters instead of information producers.

Teacher Fabio Soares Nardes

THE EDUCATION OF THE FUTURE

“Education is the most powerful weapon which you can use to change the world”, Nelson Mandela. This phrase has a very deep meaning. It means that guns, violence, authoritarian governments aren’t the solution to solve the global problems, but education is. Obviously, there are other solutions; however, education is the most efficient. I am saying it, because if everybody could have a good education, the world would be a better place, and with a good one, the people could understand the global problems and, at least, contribute to solve them.

Education is the roots of our society, because it can make the professionals and the citizens of the future. That is why the corrupt governments don’t try to invest in the schools. An ignorant society is easier to be manipulated and controlled, so the politicians can keep the power and use it to benefit themselves.

Here in Brazil, 7 (seven) million students are late 2 (two) or more years in the school. These kind of News titles are seen every day and it’s a terrible thing. The lack of investment in the public education is just one between many reasons to explain why Brazil is in this situation. A new generation of ignorant people is being created and, without a hard change in the educational system, we can do almost nothing.

So, the education that I want for the future is a better one which everyone has access to and, also, has different ways to teach different people, because it will continue to be inefficient if you continue with the same idea that there is only one way to learn and it works for everybody.

Felipe Shiroma Prata

15 years old

Teens Higher 2

WHAT EDUCATION YOU WANT FOR THE FUTURE?

Education; the privilege for some and obligation for others. While on one side we have children and teenagers that will never have an education of quality, on the other side we have students that don't care about the things that they should learn. On some cases there is no education because there are no teachers, but why don't they want to work? Maybe they are afraid, survey made in 2015 by the Union of Teachers of the State of São Paulo (Apeoesp) pointed out that 44% of the teachers said they had already suffered some type of aggression. Among the aggressions 84% of teachers affirm they have already witnessed 74% speak in verbal aggression, 60% in bullying, 53% in vandalism and 52% in physical aggression.

The education that I want for the future is the one that students respect teachers and teachers respect students, mutual respect can, positively, affect the education, creating a good environment and a healthy relationships between student and teacher and also make learning more efficient and less exhausting.

It would be good for everyone if we didn't had to pay for an education of quality. If some schools had their doors opened everybody would have a good chance to have an academic base and then maybe could guarantee a good future. Schools should, besides teaching basic subjects for more than ten years of our lives, transform us on critic people that see the world in a different way, that argue more, that question more, people who try to find different ideals, people who get out of the mold and try to make a difference.

Another thing that could change would be the evaluation method that is used to calculate if the student really learned about the subject. In my opinion this method is flawed, because a lot of people study one night before the test and still taking good grades, while those who study some days before the test and learned a part of the subject get a medium grade. Seminaries, games, presentation, projects could substitute the test, because in addition to diversifying the class, it would make learning less exhausting.

The teaching methodology could change in order to satisfy different levels of intellect and interests present in a classroom. Extra classes could be so by imposing a full-time education and classes could start earlier.

Taking these aspects into account, the education in Brazil is far away from being one with quality but this is not just the government's fault but of the Brazilian population that does not give due attention to education. We need to open our eyes and realize that our future is in the hands of children and teenagers who do not have basic education. As mentioned earlier, changes need to be made to try to change this alarming situation. One model to take into account would be Finland, which has one of the best educational systems in the world, where the educational system is the Nordic egalitarian system, with no tuition fee for full-time students. Students receive free food in primary and secondary education.

The studies after primary education are divided into vocational system and academic system.

“Children must be taught how to think, not what to think”

Margaret Mead

Flavia Alessandra Serafini

15 years old

Teens Advanced

The education I want for the future is:

- All people knowing how to write correctly;
- They should read at least 5 books a year;
- They should be so rude with other people and no curse words;
- Learn to respect people, the animals and the environment;
- Stop being racist;
- Understand everyone is on the same boat and we need more respect and honesty;
- The violence needs to be reduced every year, with no serial killers and no bad people.

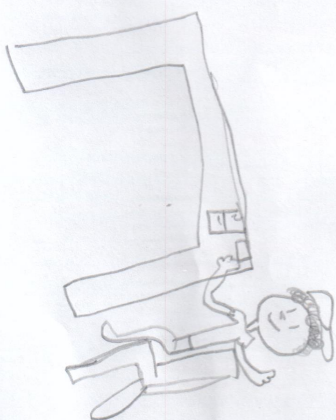
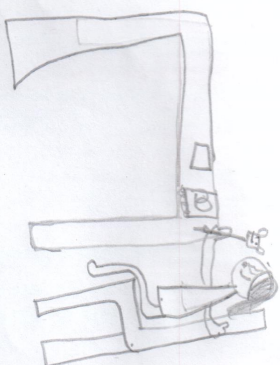
Understand: being healthy is as good for me as for you, and too much finger food can kill you.

Gabriela Charbel Bittencourt

13 years old

Teens Intermediate

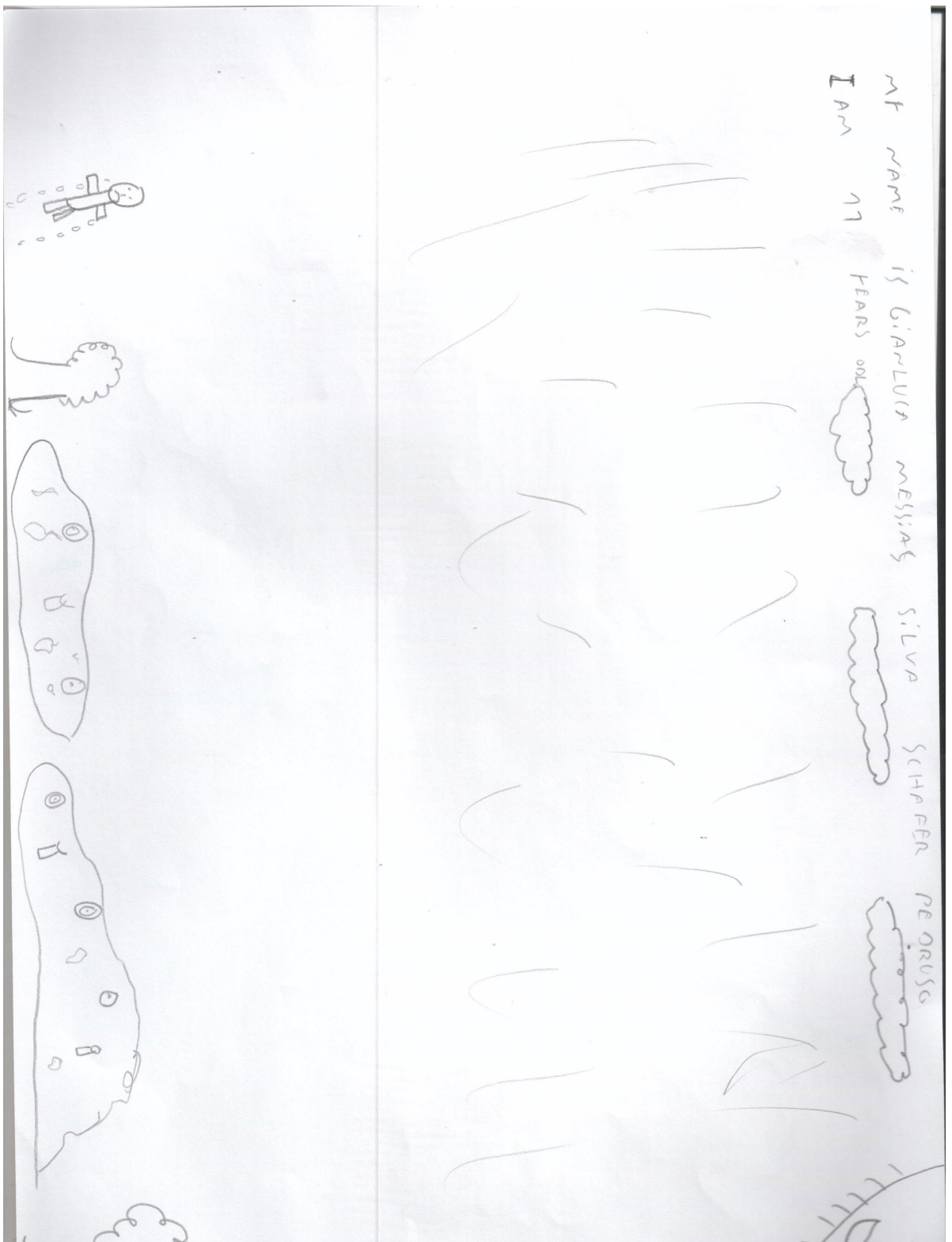
THE EDUCATION I WANT TO THE FUTURE:



Idade: 6 years old

Nome: Gabriel Rosa Uáco mo Da Cruz

Playground 2

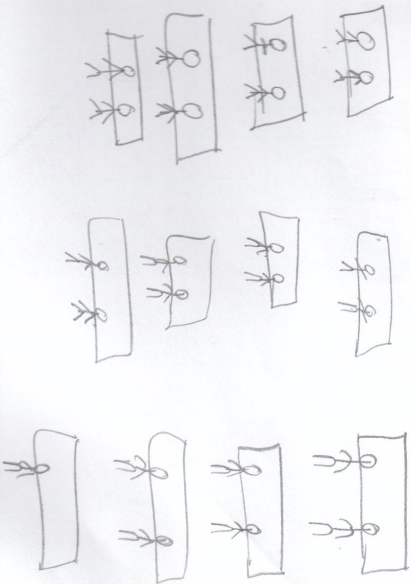


MT NAME is GIANLUCA MESSIAS SILVA SCHAFER PEDRUS
I AM 17 YEARS OLD

THE EDUCATION I want for the future it's where the pupil doesn't need to
 Only in one subject, they might attend that one they rather. Schools without walls. I need
 It's the goal. Because you should, People should, We should show our creativity

Big Board

Math	English	Spanish
$\begin{array}{r} 3 \times 4 - 9 \times 5 + 1 \div 2 \\ 12 - 45 + 1 \div 2 \\ 33 + 0,5 \\ 33,5 \end{array}$	Plural Lion → Lions Snake → Snakes Person → People Language → Languages Child → Children	tohó b'etú tohó Bem ihóla to oia



teacher GUS - 2018.

THE EDUCATION THAT I WANT IN THE FUTURE

First of all, we should know the meaning of the word education. Longman Dictionary defines education as “the process of teaching and learning, usually at school, college or university.” Therefore, we can see it comes from a process of studies around the world. But is it right? Is everybody from the same place? Does everyone have the same culture? How can we say it works for everyone around the world?

It does not work. Nobody shares the selfsame background. The tradicional education is falling apart because people are different. Someone who has an outgoing personality might understand the contents throught day-to-day examples. On the other hand, someone who is focused might understand the contents in practice. By doing it, teachers are challenged by the system all the time.

Allan Bloom, who was a teacher in the 80s, said “Education is the movement from darkness to light.” When I first read it, I thought a lot about it, because people find out new things all the time. By doing it, people will figure out new things.

So education provides people with knowledge. Hereupon we may say that the education that we want in the future in Brazil is one that allows people to choose every single subject according to their abilities.

Teacher Gustavo Anibal S. R. Taques

A BETTER EDUCATION

I want an education which starts in the home, saying what is wrong and what is right and the school reinforces it, for example, saying that it isn't just the politicians that are corrupt because when you cheat on a test you are corrupt.

An education in an appropriate place, research information shows that just 4.5 percent of the schools has complete infrastructure provided by law, learning on a bad local is not easy and how we can see the situation is not good.

I want schools with good teachers that explain the subjects well and with a good teaching method to be interesting for the students, is like how the cognitive scientist Daniel T. Willingham said in his book "Why Don't Students Like School", "The learning has to be an more engaging experience", in my opinion he said that isn't just speaking, it is explaining the subject in a manner which makes the student more interested.

I want an education that encourages the students to study, like Lyndon B. Johnson said "Education is not a problem. Education is an opportunity", many students don't give importance for the education, but is very important.

I want an education with more forms of explaining the subjects, for example going to different places and doing experimental activities, like explaining physics with a bowling ball or explaining sciences mixing different substances to see what happens. That shows in the subjects cool information to increase other kinds of knowledge for the students like shows important people which did the difference, like Isaac Newton, Nelson Mandela, Martin Luther King and others.

I want an education which encourages the students to do good things, like helping the environment, making environmental campaigns and raising students' awareness and other things.

I want a good education with good goals, that makes good professionals and make the world better

Gustavo Lima Capistrano Martins

13 years old

Teens Intermediate



The problem of education is also social. Educational problems reflect the contradictions of society itself. At the base of education there is a family generally materially and intellectually deprived. Poverty, hunger, lack of work and lack of perspective are factors that undermine education.

Brazil is one of the ten largest economies in the world, but in social indications it is alongside Botswana and Mozambique: 30 million live in a state of misery; 80 million cannot consume the minimum 2240 calories required for a normal life; 60% of workers in Brazil earn up to a minimum wage. 50% of the wealth is concentrated in the hands of 10% of the population earning more than ten wages is a problem of salary policy and teacher appreciation. The low wages, the neglect, the disrespect, the imposition of pedagogical policies; all these added have reflexes in education. The good salaries of some groups of civil servants, such as judges, prosecutors and politicians, are caused by the underdevelopment of other groups, such as teachers. In order for some groups to receive better wages and accumulate wealth, other groups need to be exploited and sacrificed. Access to benefits is unevenly distributed. As a result of the low salaries and the mismatches with the class, the teacher loses his motivation, does not take pleasure in teaching, resigned himself, not doing a good job.

According to data from the National Survey by Household Sample (PNAD), made by the IBGE with data from 2013, illiteracy still affected 8.3% of the population (or 13 million people). In addition, 17.8% of Brazilians were still classified as functional illiterates.

The government blames the teachers for the poor quality of teaching, but does not see the real problem and tries to solve it with ready and finished recipes. The problem of education is also a structural problem. The public school student lives in a prison. The lack of commitment in the studies, the demotivation, the lack of interest of the student is largely created by this prison structure, where the classes become monotonous and boring.

Lack of public school material for the student to enjoy studying, such as green areas, courts, equipment, study rooms, theater rooms, video rooms, gym rooms, library, materials for classroom use, etc. A pleasant environment with an impeccable structure is essential for the student to learn.

Isabela Caram Guimarães

14 years old

Teens Advanced

THE GREAT ENGINE OF PERSONAL DEVELOPMENT

According to Oscar Wilde: 'Education is an admirable thing, but it is good to remember that nothing worth knowing can be taught'

For a long time, education as formal education was the privilege of the few who had Money and time. Today we see that formal education is a requirement, although it is not been ensured for all in the country.

The precariousness of education is one of the problems suffered by Brazilians because there is a large portion of illiteracy, caused by the lack of formal access in schools to children and teenagers. Another common thing in our daily live is school drop-out, it is when a person leaves school for some reason such as: Lack of interest, impossibility of going, work to help the Family among other things.

According to the Education Census, there are 3 million children between the ages of 4 and 17 without access to school. The other information is that of 518 thousand teachers in public network in our country, 200 thousand teach classes in a different area from which they graduated.

The 2010 census (IBGE) shows that there was a drop in the index of illiterates corresponding to 13.63% of the population (15 years of age or older). The index fell to 9.6% in 2010, in 2014 was 8.3% and in 2018 it is 7%.

There is a government project that benefits thousands of Brazilian schools with long-term funding, allocating eight computers to each school but we suffer from the problem of lack of training of educators because the government is investing more in technology to increase the knowledge of the students, however, they are forgetting to teach the teachers how to use the equipment.

So that the future population does not suffer the same problems, they must invest more in the structure of all schools buying: New chairs and tables, new board and making more space for interactions between the students.

In addition, for the educators, they must provide the conductions for teachers to have pedagogical baggage that accompany the technology and teachers that doesn't have to work in another area from which she or he graduated.

Isabelle Cadore Galli

14 years old

Teens Advanced



brasil brasileiro e o brasil

What education I want for the future? That was the question they made to me and other hundreds of children. It's interesting because just people who have it can answer this question. It's the first point! The second point is if everyone has education and it is not so good, we don't even need to give it for all the children. So when they ask me, I will answer "the education I want to the future is the education that a whole nation is proud to have".

Isadora Castilho Mohr
12 years old
Teenstation 4

For the future I would like to have quality schools where both public and private schools were bilingual, and we had robotics classes. In schools they should have quality teachers that can cater all the students and help them improve what they are struggling. I want people to learn in a fun way by playing, visiting the labs or even debating about the subject. The content studied could also be more focused on ENEM.

Isadora Fontana Sodré de Oliveira

13 years old

Teens Intermediate

LA EDUCACIÓN QUE QUIERO PARA EL FUTURO

A educación que yo quiero para o futuro es onde todos tenham oportunidades iguales de ensino con metodologías avanzadas, profesores capacitados y bien remunerados. Escuelas em buenas condiciones e bien aparelhadas, creando assim posibilidades para un futuro mejor.

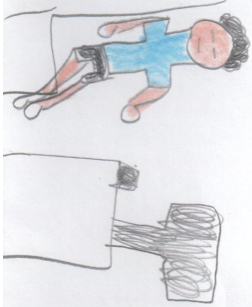
Isadora Tomich Monteiro de Araújo

17 años

Inmediato 1

In Brazil we are supposed to study our whole life to do one test that will decide our future. This system of education makes us crazy in the final year and is not healthy. The education I want in the future is the one that will teach us things for life, not only for a test. If we could have more places in universities or the method for accepting new students through the school background, maybe the students would be more motivated to study. This kind of competition between students is not healthy. In the next years I would like to have better school structures for everybody, and that teachers would have more visibility, value and respect.

Jamille Fernandes Adib Nafi
15 years old
Teens Higher 2

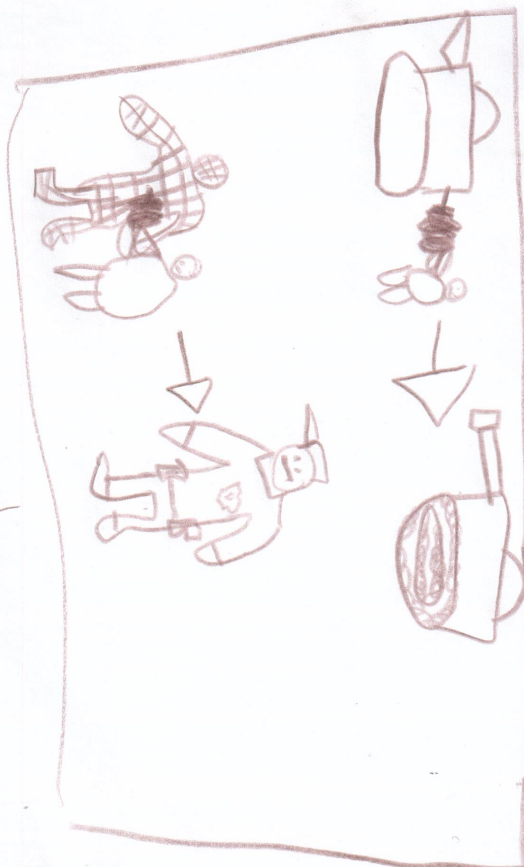


HAVE FUN 4
James Gabriel H. School



João Pedro de Valente

7 years old Police man



tank

FUTURE:

Nelson Mandela said "Education is the most powerful weapon you can use to change the world". Since I was a little boy, I heard not only my mother but also the teachers saying, "They can steal many things from you, but not your knowledge". Knowledge moves mountains, the more you learn, the more you develop, if knowledge is the way, education is our driver. We need a great education to survive, to enjoy our lives without having any fear of making mistakes.

Even people, who have education that is considered good, are afraid of making mistakes, who is not?

Making mistakes and learning from them proves that tomorrow we will have a new chance, with the mistakes we have learned and a way to educate ourselves, to reach this point education is necessary. It is necessary that society understands that education starts from our homes, education is a great universe and learning is our ship to travel in this great universe.

We need an education that is fair and has qualities, where everyone has the same level of education, so that there is no discrimination of knowledge.

A teacher is not the one who teaches, but is the one who encourages the doubt, to stimulate the student in the search for knowledge. We need teachers who, when they leave, do not leave scholars, leave researchers. We need education that encourages us to look for knowledge, not the same routine the regular schools.

João Vitor Galdino da Silva

20 years old

Transitions 1



Equal education for all



Skills Upgrade Center: House Etn 4



Friendship and Respect.

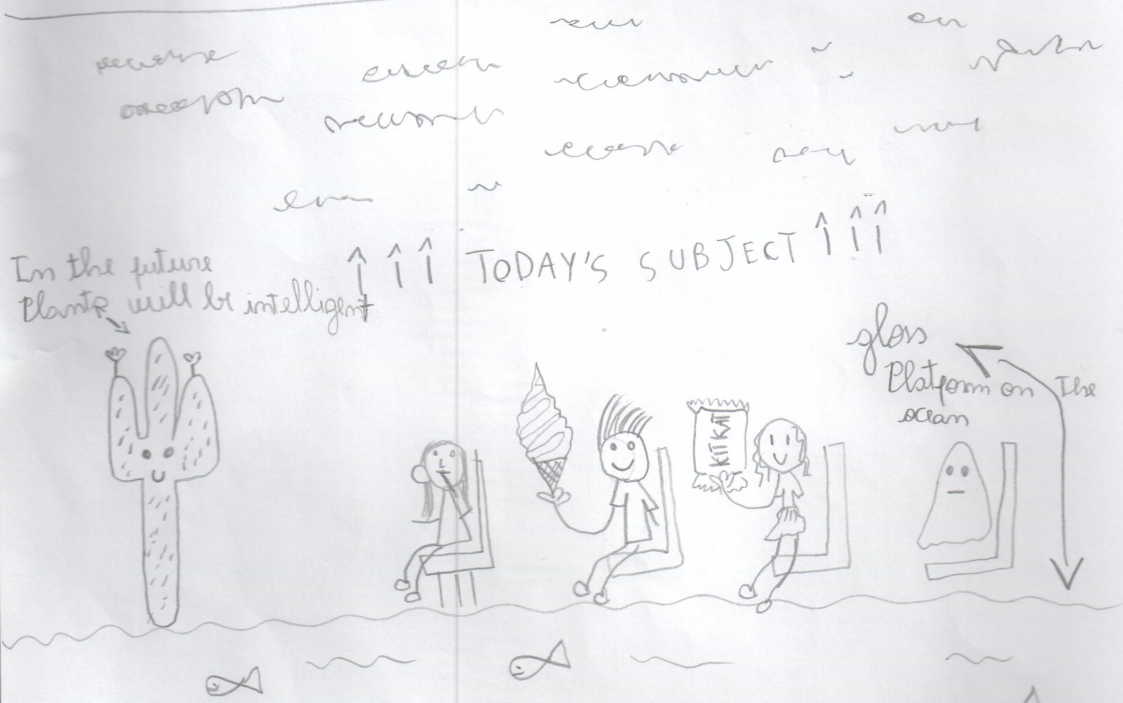
THE FUTURE OF SCHOOL



HAVE FUN 4

My name is:
julia de Castro
albuquerque

I Am 10 years old



The education I want for the future is one that has more specialized teachers with dynamic forms of teaching where they can interact more with the students. Schools should have labs for students to do their lesson in practice, discovering how it works in reality and not just being in theory.

That teaching can be integral, with sports as a subject and then new talents can be discovered for the future. Schools can have social projects promoting the interaction between schools, students and society. The students can have access to the legislative power of their municipality, that is, councilor presents student projects that allow the participation of the student in the society.

I would also like the training of the students to enable them to progress and discover what they want to do in their future. The school should help the students to find out the professions and when the phase of entering university arrives they are already certain of the path that they want to follow. I wish that in education there were only professionals who work with love. Let the students be treated with love without distinction, so that they can learn that we are all equal and that we all have the right to learn.

I would like all the young people in the country to have the same opportunity for study. May all of them be able to give a vestibular with the same load of knowledge, and then the one who made the most effort and dedication may stand out. I would like the education system to be based not only on grades but also on knowledge. That would lead the student to worry about what he learned and not about the grade he received.

Brazil still has about 11.8 million illiterates, which corresponds to 7.2% of the population of 15 years old or more. Throughout the world, the literacy rate is 84.1%. Iceland is as first place in the world, since it has 99% of literate people. The Piauí illiteracy rate is the second worst of the country and India had the highest illiteracy rate in 2006 (34.9% of the population aged 15 years or over).

My opinion is that it is very sad to see a country with more than 11 million people illiterate, and low percentage of investment in education.

Juliany Kamily Rodrigues dos Santos Borges

16 years old

Teens Advanced

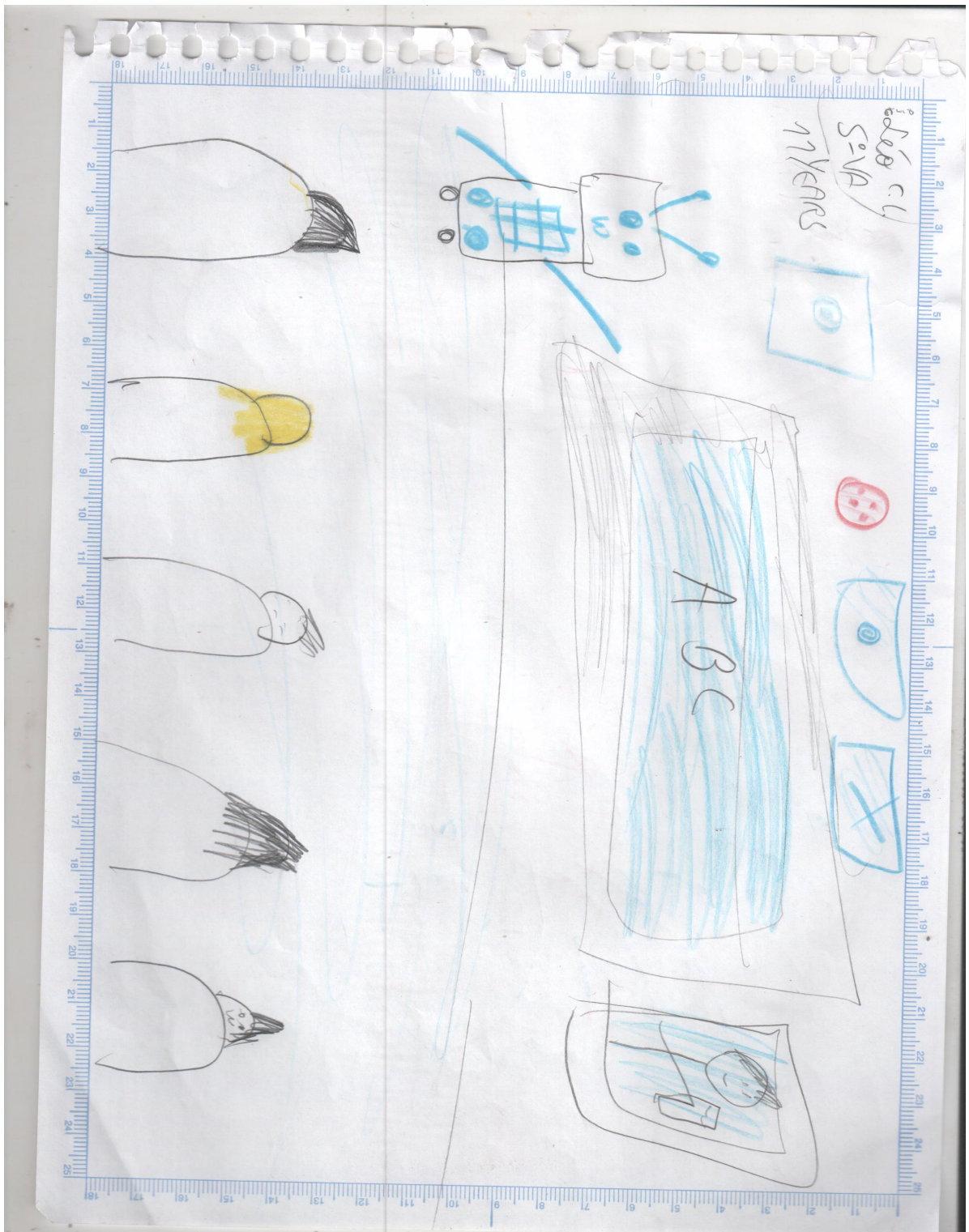
LA EDUCACIÓN QUE QUIERO PARA EL FUTURO

Espero para el futuro que la educación esté mejor que la de hoy. Que sea comprometida principalmente en cuanto al objetivo de enseñar y, los alumnos verdaderamente aprender, adquirir y ampliar conocimientos.

Klebson Santos do Carmo

36 años

Inmediato 1



BRIGHT CHILDREN, FASCINATING STUDENTS

We can't talk about future without talking about children, right? They're the new generation, they're the future.

There is some research information that shows that in 15 years depression and anxiety increased 200% between children and teenagers from 10 to 14 years old. People from 10 to 14 years are mostly at school but I will show you that it is not just because of school education but there is a personal thing, and the difference between bright children to "common" children and how they deal with the world.

Good children know the preface to their parents ' history. Bright children go much farther, know the most important chapters of their lives.

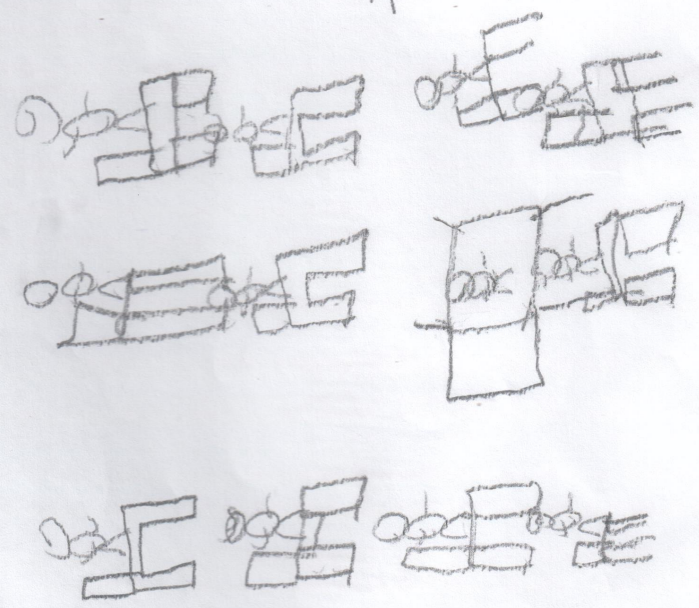
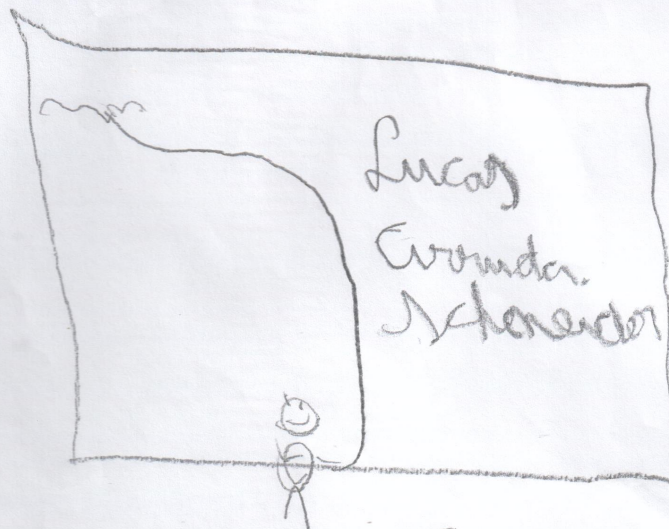
Good young men are getting up for their success. Bright young men are getting up for their losses. They know that life is a risk contract and that there are no roads without accidents.

Good young men have dreams or discipline. Bright young men have dreams and discipline. Because dreams without discipline produce frustrated people, who never turn their dreams into reality, and discipline without dreams produces servants, people who execute orders, who do everything automatically and without thinking.

Good students hide certain intentions, but fascinating students are transparent. They know that those who are not faithful to their conscience have an unpaid debt to themselves. They don't want, like some politicians, success at any price. They just want the success achieved with sweat, intelligence and transparency. For they know that it is better the truth that hurts than the lie that produces false relief.

The greatness of a human being is not in how much he knows, but how much he is aware that he does not know. Fate is not often inevitable, but a matter of choice. Who makes a choice, writes his own story, and builds his own ways.

Leonardo Jorge Caram Guimarães
14 years old
Teens Advanced



LA EDUCACIÓN QUE QUIERO PARA EL FUTURO

La educación que quiero para el futuro es una que dé las mismas oportunidades a todos, independiente de la clase social. Quiero una educación donde todos pueden tener una educación superior.

Lucas da Silva Bueno

18 años

Libro 2

Education is an important tool for the development of a society, through which it is possible for a part of the people to achieve their goals. Educational quality is often associated with other factors of quality of life, so much that it is one of the main criteria for the human development index. Education encompasses the processes of teaching and learning. Education is considered as fundamental for the socialization and integration of a person in society. In 2010, more than 90% of the population was literate and approximately 5% of GDP was invested in education. Also in 2010, 3.1% of the population between 7 and 14 did not attend school, while that rate was 16.7% among the population aged 15 to 17, while 8.31% of the population had higher education.

"It is the mark of an educated mind to be able to entertain a thought without accepting it". - Aristotle

"There is no end to education. It is not just reading a book, passing an examination, or receiving a diploma." The whole of life, from the moment you are born to the moment you die, is a process of learning. - Jiddu Krishnamurti

Lucas Gabriel Almeida de Barros

14 years old

Wings of Freedom

The education I want to be put use
to teach the jobs.

Local 15.15

Jobs

10:07



THE FUTURE EDUCATION I WANT

Education is not only the acquisition of knowledge but also acquisition of skills, values, beliefs and habits. There are many ways to educate, like theoretical learning, discussions, practical exercises, etc...

The education is essential for the formation of a person both socially and intellectually, "Education is the most powerful weapon which you can use to change the world". (Nelson Mandela) And that's why the education has big importance. Even so, countries don't give the needed attention for education. Brazil, for example has many public schools with bad infrastructure (6,1% without sewerage system). In the elementary schools 65,8% have guarantee of water through the public supply network, but the other 34,2% are supplied by artesian well, cistern or directly by rivers. 10% of them don't have water, energy or sewer.

This situation isn't for all schools but, even the good schools of Brazil aren't as good as schools of countries like Finland that has the best education in the world.

Finland has the first place in the education podium, because the percentage of the men and women that became literate was 100% in 2000, and this shows a perfect example of educational system, this is the opposite of the public schools of Brazil and this is the education I want for every school in the world in the future.

I think the education in Brazil needs lots of years to better, because we can't change something that became a mark in our society immediately.

Luís Eduardo Masasuke Mashima

15 years old

Teens Advanced

Online Teachers

Swir Henrique
C.M.
11 years old



EDUCATION IS NOT EASY BUT IT IS REQUIRED

When I ask the question, what education I hope for the future, the first question I ask myself is, what is education? education in the dictionary means 1-give Education 2-create and train 3-cultivate and finally acquire physical, moral and intellectual dowry. For me, education can mean a lot of things the word I will use is passing knowledge to people without the same. The education I really expect is that school dropout rates fall, or end.

The rates that were once 7.2 percent today jumped to 16.2 percent, the following sentences do not end with several young Lives. Profile of students who fail to study, 85.1 percent do not have children, 83.2% are single, 73.6% is between 18 and 19, 61.8% want to go back to study, 60.5% has employment, 58.4% repeated a school year, 33.8% are looking for a job, 31.9% think that the school serves for a diploma.

The education I hope is that the humans who have the courage to go before the mirror of their soul to recognize their mistakes and failures and use them to plant the most beautiful seeds in the terrain of their intelligence.

Augusto Cury said that the school period will not be a very nice period of living, of course you'll have your happy moments, but everything is not a sea of roses, and wise is the one who already knows this, knows that rewards comes after a hard work, this is what I hope for the education of future, Young people who believe in themselves and can build a better world.

Maria Antônia Gomes das Graças

14 years old

Teens Intermediate

TECHNOLOGY VS. EDUCATION

In the world, education is seen as a primordial thing, because, with it we learn everything, like reading and writing, with the same, we'll decide our future, as for example, the career which we will follow. In many countries, education is something of daily life, and therefore, it tends to adapt to the people's day-to-day life.

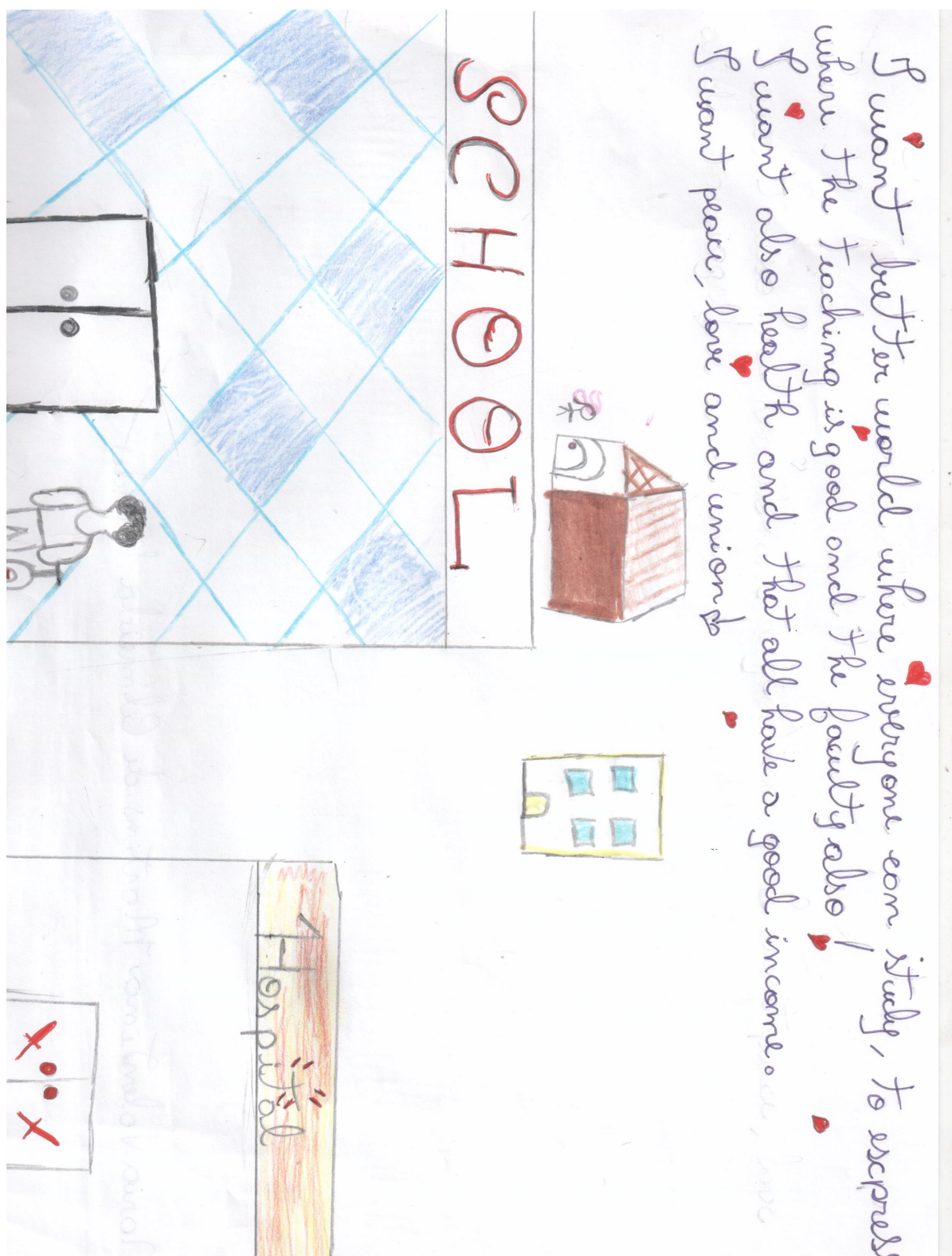
With the passing of the years, many things have changed around us, and mainly for the influence of technology, but if we stop to repair the schools, colleges and any system of education, they didn't change so much, for example, in Brazil, in 70% of the public schools have a computer lab, but just 40% are being used. It may seem something unconcerned, although, should be treated very seriously.

The education that I desire for the future is an education which does the learning "walk" together with technology, or something of our present. Because with this, we'll get the attention of the person, who is studying, in this way, doing the classes more interactively. However, with this contribution, will help a lot on the development of future professionals, improving everything in a country. As Darwin said, "Are not the strongest species that survive, or the most intelligent, but the most susceptible to change", and he was right, if we change, we can do everything to make the education, and other things, better.

Maria Luíza Campos Barbará

14 years old

Teens Intermediate



Maria Valentina Martins de Almeida Mendes, 10 years old

The education I want for the future is an education that teaches how to live in society, how to use our minds to create revolutionary ideas to improve our country, because I think that education is not just about learning Portuguese, Math or any other subject. Education is also about being honest and knowing how to think about a way to solve the problems of Brazil. It's what Nelson Mandela said – "Education is the most powerful weapon which you can use to change the world." So I think that to make a revolution, we need to have a good quality of teaching, both in school subjects, and knowing how to live in society and dealing with problems.

According to the site Brasil Escola, there are many problems that are present in Brazilian education, especially in public education. There are several factors that give negative results, an example of which are the children who are in the 6th grade of elementary school and do not master the ability to read and write.

This fact is a direct result of what happens in the Brazilian educational structure, because practically all those who work in education receive low salaries, frustrated teachers who do not exercise with professionalism or also run into the daily difficulties of school reality, as well as parents who do not participate in education of children.

In September 2006, a group of businessmen and politicians, with the participation of the mass media, signed a commitment called All for Education. In this mobilization were set some goals to be achieved by September 7, 2022. They are:

- Every individual between the ages of 7 and 17 must be at school.
- Every individual at 8 years old should master reading.
- Students should have access to all the contents corresponding to their series.
- All students must complete the study stages (elementary and secondary).
- Guarantee of investments in Basic Education

Mariana Magalhães Rodrigues Pereira

15 years old

Teens Advanced



LA EDUCACIÓN QUE QUIERO PARA EL FUTURO

La educación que yo quiero para el futuro, es que sea barata y buena, que tenga más escuelas del gobierno con una educación de calidad. También quiero más escuelas de lenguas.

Matheus Alfredo Garlet Tzi

12 años

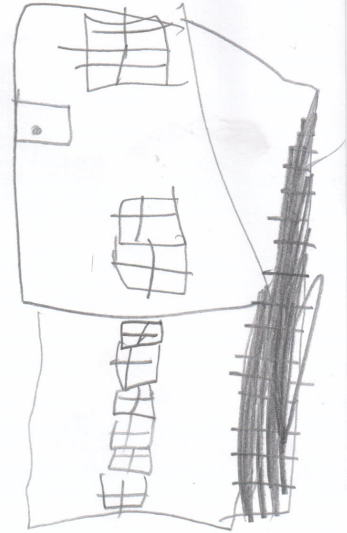
Conéctate 2

Brazil invests 5.5% of GDP in education, when most nations invest 5%. In Brazil, 56.5 million people attended school or daycare last year. Of the total number of students, 73.5% attended public schools, while 26.5% attended private schools.

But what is the point of investing all this money if the distribution is not equal and the great majority of public schools are in precarious conditions. The future doesn't need all the schools to be private, only needs that the government to invest more and more in the public education.

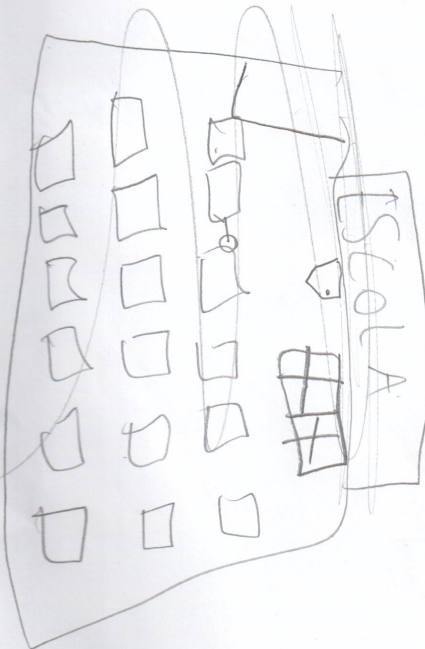
Because we see many children who don't have the education or the necessary school and study in precarious conditions for lack of conditions to pay. And as Immanuel Kant put it, "Man is nothing but what education does of him." If we do not have an adequate education what we will be and what we will do in the future.

Matheus Barbosa Pereira
15 years old
Teens Advanced



+ hÉÉDUcAtION
 I WAnt thE

EVRE



MIGUEL

FABRIS

AMARAL

7 ANOS

LA EDUCACIÓN QUE QUIERO PARA EL FUTURO

Idealizo la educación de nosso país tratada con más respeto y valorización a los que se dedican a ella. Quiero una educación donde se respetan los valores que enseñamos a nuestros hijos, esos valores que ellos utilizarán como base para construir un futuro con cambios para transformar un Brasil que nos orgullemos por nuestra educación valorizada.

Monalisa de Araújo Gonçalves

35 años

Inmediato 1

THE FUTURE THAT I WANT

The education that I want for the future is an attractive education that teaches the student to think and criticize, as Nelson Mandela said, "Education is the most powerful weapon which you can use to change the world".

The education that we need is an education for everyone, in Brazil there are 3 million children and teenager without access to education, 3 million lives hampered by low investment in education.

An investment in teacher training and higher valuation of studies it is necessary, like in Finland which 99% of the students complete the high school and 100% of the population can read and write. This good result comes from a high investment in the future of students, 5.7% of GDP, and they spend 8,000 per student, but in Brazil the government spends only 2,000 dollars.

Murilo Luciano Silva de Oliveira

17 years old

Wings of Freedom

WHAT THE FUTURE OF EDUCATION IS AND WHY I AM PASSIONATE ABOUT IT

Have you ever felt like your parents asked you to do something thinking it is in your best interest and you do it only to realize later that you have no interest in doing that thing and it doesn't excite you anymore?

All this can be achieved, but we must understand one thing: this so called "fixing the education system" will be a never-ending process as our needs constantly change. However, initiatives such as Mindvalley University that offers education to create cosmo centric citizens, Ed X.org whose mission is to increase global access to quality education and connect learners to the best universities and institutions from around the world, Microsoft EDU which aims to bring the latest Ed-Tech tools to classrooms, Democratics Schools which aims towards giving students more control over their learning path, etc. All target making education more relevant to their current needs. That is why the future of education looks bright to me.

Murilo Reis de Souza

52 years old

Transitions 1



Howdy Hello Hello & more

Repet de Assis mortués,



There is nothing like human beings on the face of the Earth. They have such a big potential that sometimes it looks like everything is possible for them. They can build huge cities, with towers capable of touching the clouds or even bridges over the most deep waters. Humans are capable of taking a look at their own planet from the outer space and, at the same time, discover something new inside a cell or colliding atoms. They are always expanding their knowledge and reaching achievements.

One of the most interesting facts is that, differently than any other species, every single human needs another one to learn how to become a human. No matter how smart they are, eating, walking or even communicating are tasks that require a model to be followed. That's how humans get mature, learning it through the experience of another individual.

It has been the way humans have evolved for thousands of years. For that reason, it's possible to know that humans will keep developing new skills and knowledge. It's possible to dream about a future all modeled by the art of learning and teaching, but only if men don't forget the way they have been evolving. It's all about education. It's a gift, a blessing given to mankind.

Unfortunately, it looks like men are forgetting how important this process is and how everyone needs to keep in touch with education. Nowadays, education is being used as a product, sold and designed to produce money and power instead of giving men skills and knowledge to make people more effective and committed with their own species and with the planet, their home. There are also people who use education to manipulate others as an instrument of self-promotion and domination. But it isn't education at all.

On the other hand, some people really care about the purpose of education. They usually give themselves to promote education even if it costs them money, time or an uncomfortable future. Seeing people being helped by education is worth enough for some teachers, professors, mothers, fathers, leaders, people who care about everyone's future.

The education we need is the same we had when we were children, that guided us through the ages and let us touch the future with our own hands. Education develops communication, affection, responsibility and mainly humanity. That's what men need. Mankind needs to learn again what the essential topics to support life are, what is really essential and what is our role on the planet. Education is the passport to the future without ignoring the best experiences of the past. That's what being a human is about. It's to learn and teach everything, everywhere, all the time.

Rafael Soares Teles
33 years old
Expanding Horizons

LA EDUCACIÓN QUE QUIERO PARA EL FUTURO

La educación que quiero para el futuro es la educación onde todos tengan condiciones de poner sus hijos en buenas escuelas para que ellos tengan un bueno futuro y hacer lo mismo por sus hijos.

Sarah Beatriz Mendonça Miranda

11 años

Conéctate 1

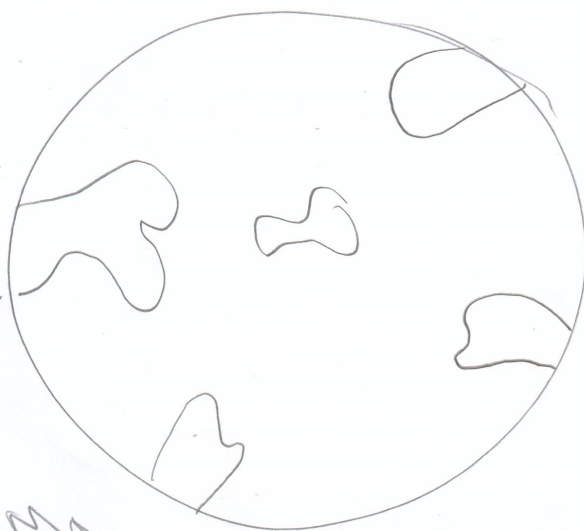
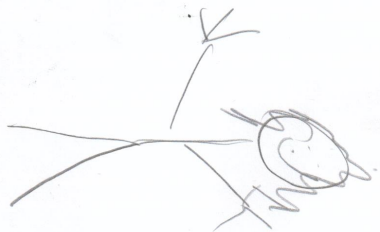


I want a free, democratic and truly inclusive education, one that effectively places the graduates in the job market. Today, those who study face unemployment when they graduate and have to accept to work in a function far below their level of education so as not to be unemployed. Education that everyone has the opportunity to study, from the poorest to the richest, and that reaches out to all and brings hope, for it is the key to change.

Education can change lives. And I also hope that in the near future people can value education and teachers who are dedicated to teaching, but transformation must first occur inside us so that the education of the future can be truly transformed.

Suzane S.Candido
23 years old
Wings of Freedom

+ano'cino Nide Riberca



In my opinion everyone has the right to study but, in this world, that the poverty, racism and discrimination spread, a lot of people doesn't have the right to study. So, in this text I am going to talk about how I think it's going to be the education in the future.

The teaching I want is that everyone can learn and not part of the population, because if everyone studies, the poverty and discrimination will end, and everyone will be happy because they will have a house to live.

Then if everyone helps to take these people to school, the world will be a better place to live because everyone will live equally.

Vinicius Milomen Santos

13 years old

Teens Intermediate



Vitória Santos Valderramas, 11 years old



Vitória Santos Valderramas, 11 years old

Talking about the future of education in Brazil is not either an easy or a difficult task. Nowadays education has been present in conversations among friends, family members, classmates, coworkers and also on social medias. I would say everybody is able to, and actually should, reflect on the future of education in our country.

We have been facing a very complicated situation and it has been like this for years. Public schools in general are really bad and the students have very low chances of getting into a public university since they have to fight for a vacancy with students from private schools, in which students are better prepared.

Unfortunately, students from public schools end up having to pay for a course at a private university and, way worse than that, most of them will have to drop out of college due to financial problems or even learning limitations, for they aren't able to cope with such a bunch of contents. And how would they be expected to deal with that much when they were not adequately prepared? How could they do so?

Moreover, even though students from private schools could usually afford to take a private course, they would rather study in public universities, which are better than the private ones.

As a matter of fact, both public and private schools are not providing students with quality education. Furthermore, neither a public nor a private university is able to be fair in terms of accepting students in accordance with their income.

Probably, part of this whole big problem would be solved if teachers were given the value they deserve such as a good salary, investment in qualification and recognition for the good work. Yet, teachers in Brazil are among the worst-paid in the world and, therefore, are not financially capable of investing in their qualification. Besides, most educational institutions lack some kinds of programs to recognize and reward good teachers. The government should worry about offering conditions for teachers to work happily and safely. Nevertheless, teachers are constantly exposed to danger and hostility from students.

We know the government is not really willing to give people good education because they would not get those many votes once the population knew how to vote wisely. So the whole thing is wrong, that is, government and education are going the opposite direction.

The future of education depends on how much effort the government will make to offer teachers what they need to give enjoyable classes. People produce more when they are motivated enough. And if motivation lies behind the process, students will benefit from better results concerning their grades and also maturity. Despite not being properly-valued, some teachers are still self-motivated to help their students become as good citizens as possible.

It's everybody's responsibility to encourage our society to promote debates in order to get teachers more value and respect so that they can keep inspiring so many people and touch the future of our next generations.

Teacher Weverson Jesus Modesto Faleiros

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